

Walker Elementary School Acknowledgement / Registration Checklist Returning Student Packet Registration

*Check YES or NO below before returning forms back to the school. YES, the following has changed since I last registered: **☐** Address ☐ Phone Number ☐ Email ☐ Contacts NO, information has NOT changed Current Gr ____Next Year's Gr ____ Student_ Parent Signature Required Date Forms and Documents *Required* for <u>Returning</u> students ☐ Acknowledgement /Checklist ☐ Student Registration ☐ Residency Form required ONLY if your address has changed since registering last year ☐ Health Information Form ☐ Immunization Records Proof of Residency Document required ONLY if your address has changed since registering last year *Please provide a copy of one of the following below to the office or via email to fleon@amphi.com: Utility bill, tax, deed, pays stub, insurance, bank statement, driver's license, lease or rental agreement, mortgage. **Additional Documents if Applicable** ☐ Custody Document ☐ Pending Custody (Court Order/Decree/Custody Document/Hearing date document/ Power of Attorney) Please turn these documents into the front office.

NOTE: We must have a completed packet for each child in order to place them into a class for the next school year.

Thank you for your cooperation!

Amphitheater Public Schools - Student Registration Form

| School | Walker Elementary School |
|-------------|--|
| School Year | Entering Grade Level for Given School Year |



Directions: After completing this form, please save a copy on your computer. The Student Registration Form, along with any accompanying documentation, can be turned into the front office of the school you are enrolling your student.

| STUDENT INFORMATION (Please PRINT student name exactly as it appears on the birth certificate) | | | | | | | | | | |
|--|--------------------|--|------------------|-----------|--------------------|-------|-------------------|------------------|----------|------------|
| Legal Last Name | | Legal First | Name | Prefe | erred First Name | Fu | ıll Middle Name | | | Gender |
| | | | | | | | | (Jr. III, I | v, etc.) | |
| | | Race: | | | | | | | | |
| ∐His Ethnicity: | spanic | (Check | Black / Africar | n America | an 🗌 White | U ! | Native Hawaiiar | n / Pacific Isla | ander | ☐ Asian |
| | n-Hispanic | all that apply) American Indian / Alaskan Native (Tribal Affiliation and Number) | | | | | | | | |
| Date of Birth (m | m/dd/yyyy) | Country of | f Birth | | State of Birth (| US or | nly) | Place of Bir | th (City | <i>'</i>) |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Residential Addre | ss: | | | Ар | t.# | City | S | Γ | Zip | |
| | | | | | | | | _ | | |
| Preferred Mailing | Address: | | | Ap | t.# | City | S ⁻ | | Zip | |
| | ıdent | | | | | | Student (|) | - | |
| School Em | nail | | | | | | Phone \ | | | |
| | | Has this | student ever at | tended so | chool in Arizona | befo | re? □Yes | □No | | |
| Enrollment | History | | | | | | | | 12.0 | |
| | | Has this | student ever at | tended ai | n Amphitheater s | schoo | ol any time in th | e past? | Yes | □No |
| Last school attend | ded: | Public 🔲 | Charter □Pri | vate 🗌 | Homeschool | | | | | |
| Year | Grade Level | Di | istrict | | City | | | Sta | te | |
| <u> </u> | | | | | | | | | | |
| Special Programs, Accommodations or Services (Check all that apply past or present and provide paperwork.) | | | | | | | | | | |
| ☐ Special Education ☐ 504 ☐ English Language Development ☐ Chronic Illness | | | | | | | | | | |
| ☐Gifted/Accelera | ted (⊡Student | was previous | sly participated | in accel | erated classes/p | rogra | ıms) 🗌 Othe | r | | |
| | | | | | | | | | | |
| Note: Please subr | nit ali relevant d | ocumentatio | on/records, incl | uaing bu | t not limited to 5 | 04 PI | an, IEP, BIP, Cr | ironic iliness | s, etc. | |
| Other Information (c) 1 Hall () | | | | | | | | | | |
| Other Information (Check all that apply) | | | | | | | | | | |
| ☐ Active Military Dependent ☐ Foster ☐ DCS ☐ Refugee Status ☐ McKinney-Vento/Homeless ☐ Open Enrollment | | | | | | | | | | |
| Other Child | /C: - : | - I lo des | 40 1 in in a | a4 4la¦a | A al al va a a | | | | | |
| Other Children/Siblings Under 18 Living at this Address Name (Last Name, First Name) Date of Birth School Grade | | | | | | | | | | |
| Name (Last Name | , First Name) | | Date of E | on un | School | | | | Gia | aue |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.) | | | | | | | | | | |
| If riding bus, student will ride: ☐ To AND From School ☐ To School Only ☐ From School Only ☐ Day Care: | | | | | | | | | | |
| Other modes of transportation: Walk Bike Parent Drop Off / Pick Up Student drives (HS only) | | | | | | | | | | |
| | | | | | | | | | | |
| Office Has AM Rug# Stop | | | | | | | | | | |
| Office Use AM Bus# Stop Student ID: Entry Code: Start Date: | | | | | | | | | | |
| Only PM Bus# Stop Data Entry Date: Initials of Person Entering Data: | | | | • | | | | | | |

| | | | | | Stu | ident Name | : | Grade: |
|--|--|----------------|------------------------|---------|-------------|------------------|----------|-----------------------|
| Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first) | | | | | | | | |
| ☐ Mother ☐ Fa | ther | ☐ Foster Fath | er Step-Mother | ☐ St | tep-Father | ☐ Guardian | ☐ Oth | er |
| Last Name | | First Name | | | Employe | r | | |
| Cell Phone | | Home Pho | ne | | , | Work Phone | | |
| Address same as the student | Address (if different that Apt.# City | • | ST | Zip | · | | | |
| Email: | | | | Contact | #1 Spoken | Language | | |
| Agrees to be contacted electronically, including text messages, for educational items (e.g., emails from teachers and principals, progress reports, messages from schools, etc.) | | | | | | | | |
| | receive a printed copy of Code of Conduct is acce | | | ://www. | .amphi.cor | n/Domain/1053) |) | |
| Check all that a | ☐ Can pick up st | udent | ☐ Lives wi | th stud | lent | | | gency Contact |
| Paront/Guar | ☐ Receives Repo | ort Card | ☐ Can have Pare | nt Port | ai Access | | | |
| | | ☐ Foster Fath | ner 🗌 Step-Mother | □ \$4 | ton-Eather | ☐ Guardian | □ Oth | er. |
| Last Name | ther Foster Mother | First Name | iei 🔲 Step-Mottiei | | Employe | | | <u> </u> |
| | | | | | , ,, | | | |
| Cell Phone | | Home Pho | ne | | ' | Work Phone | | |
| Address same as the student | Address (if different that Apt.# City | | ST | Zip | | | | |
| Email: | | | | Contact | #2 Spoken | Language | | |
| | ne informed regarding my | | | | | | | |
| ☐ I understand t | om teachers and principa he Code of Conduct is av Code of Conduct is acce | ailable online | but I would still like | a print | ed copy. | |) | |
| Check all that ap | Check all that apply: Check all that apply: Check all that apply: Can pick up student Lives with student Is an Emergency Contact Can have Parent Portal Access | | | | | | | |
| Who has legal cus | stody of the child? | Contact #1 | Contact #2 (Che | ck both | if applical | ble.) | | |
| Is there a joint cus | stody or parenting plan in | effect? | | | | on file with the | school.) | |
| Is this student in o | are of a guardian? | Yes 🗌 No | (If yes, legal gua | rdiansh | ip records | must be on file | with th | e school.) |
| Is there a restraini | ng order in effect? | es 🗌 No | Against: Mother | ☐ Fa | ther 🗌 C | Other (Papers | must be | on file with school.) |
| Additional Informa | ation: | | | | | | | |
| Additional Contact #3 | | | | | | | | |
| | ther | ☐ Foster Fath | ner 🗌 Step-Mother | | ton-Eather | ☐ Guardian | ☐ Oth | or: |
| Last Name | iner 🔲 i öster mötner | First Name | iei 🔲 Step-Motriei | | | en Language | | lei |
| Cell Phone | | Home Pho | ne | | , | Work Phone | | |
| Check all that apply: Can pick up student Lives with student Is an Emergency Contact) Can have Parent Portal Access Email: | | | | | | | | |
| Additional Contact #4 | | | | | | | | |
| | ther | ☐ Foster Fath | er 🗌 Step-Mother | ☐ St | • | ☐ Guardian | ☐ Oth | er |
| Last Name | | First Name | | | #4 Spoke | en Language | | |
| Cell Phone | | Home Pho | ne | | , | Work Phone | | |
| Check all that apply: Can pick up student Lives with student Is an Emergency Contact Can have Parent Portal Access (Email: | | | | | | | | |
| I VERIFY AL | L OF THE INFOR | MATION (| ON THIS FORI | M IS | ACCUR | RATE | | |
| | uardian Printed Name | | Enrolling Parent/Gu | | | | | Date |

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by the Equity& Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

| Full Legal Name of Student (Last) (First) (Middle) Resident Address Mailing Address (if different) Date of Birth Place of Birth City St. Name/Address of Person(s) with whom Student may reside: Name Address (If different than above) Father Address (If different than above) Father Mother Step-Father | Home # | | Cell # |
|--|---|-------------------|-----------------|
| Mailing Address (if different) Date of Birth | Home # | | · |
| Date of Birth | Home # | | · |
| Date of Birth | Home # | | · |
| Name | Home # | | · |
| Name Address (If different than above) Father | | Work# | Cell # |
| Father | | Work # | Cell # |
| Step-Father | | | - |
| Step-Father | | | |
| Mother | | | |
| Brothers/Sisters: Name | | | |
| Brothers/Sisters: Name Age School Name | | | |
| Name | | | |
| Name | | | |
| Any legal restricted custody decision the school health office should be aware of? If yes, describe: Language(s) spoken by Student Language(s) spoken a PLEASE CHECK THE FOLLOWING ITEMS, IF THEY PERTAIN TO YOUR STUDENT: ADHD/ADD Allergies/drug Allergies/food Birth defects Blood disorder Birth defects Blood disorder Birth defects Blood disorder Birth defects Blood disorder Glasses/contacts Headaches/migraines Hearing problem Heart condition Seizure disorder Other (If any items were checked, please explain) If your student is to take medication at school, a signed consent of the please list all medication(s) student is now taking at home or school: What health or physical problem might affect school attendance or participation in PE? Has your student ever been involved in a special education program? If yes, please explain | Age | School | |
| Any legal restricted custody decision the school health office should be aware of? If yes, describe: | Age | School | |
| Language(s) spoken by Student Language(s) spoken a PLEASE CHECK THE FOLLOWING ITEMS, IF THEY PERTAIN TO YOUR STUDENT: ADHD/ADD Allergies/drug Allergies/food Asthma Birth defects Blood disorder Birth defects Blood disorder Glasses/contacts Headaches/migraines Hearing problem Heart condition Seizure disorder Other (If any items were checked, please explain) If your student is to take medication at school, a signed consent of the please list all medication(s) student is now taking at home or school: What health or physical problem might affect school attendance or participation in PE? Has your student ever been involved in a special education program? If yes, please explain | Age | School | |
| If your student is to take medication at school, a signed consent of Please list all medication(s) student is now taking at home or school: What health or physical problem might affect school attendance or participation in PE? Has your student ever been involved in a special education program? If yes, please explain | Orthopedic Psyc | chiatric disorder | |
| Please list <u>all</u> medication(s) student is now taking at home or school: What health or physical problem might affect school attendance or participation in PE? Has your student ever been involved in a special education program? If yes, please explain | | | |
| What health or physical problem might affect school attendance or participation in PE? | - | | |
| | | | |
| NSURANCE COVERAGE: ☐ None ☐ AHCCCS ☐ Kids Care ☐ Indian Health Services ☐ Oth | | | |
| | | | |
| Doctor Phone Ho | er Health Plan | | |
| If parent/guardian cannot be reached, name a relative or friend with a LOCAL PHONE who will be re ill at school. (Please notify the school health office of any information changes on this card. | er Health Plan | ıdent if he/she i | s hurt or becom |
| NameAddressPhone | ospital Preference | | Can pick up |
| NameAddressPhone | spital Preferencesponsible for your stu | | can piek up |
| If emergency medical action or treatment is required, and parent/guardian cannot be contacted, I hereby at | spital Preferencesponsible for your stu | | Can pick up |

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arziona 85705 by David Rucker, Equal Opportunity & Compliance Director, (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

(Signature verifies that all of the information on this card is accurate.)

Date_

guardian, and that payment of any medical expense is not the responsibility of the school or the school district.

Parent/Guardian Signature ___

Stock Form #W9072 Revised 1/18

JFAA-EA

ADMISSION OF RESIDENT STUDENTS

RESIDENCY DOCUMENTATION FORM

Amphitheater Unified School District

| Student | nt: | School: | |
|---------|---|--|----------|
| Parent/ | t/Legal Guardian: | | |
| support | • | est that I am a resident of the State of Arizona ar document that displays my name and residential ent resides: *Must attach document* | |
| | Valid Arizona driver's license, Arizona identi registration | ification card, Valid U.S. passport or motor vehicl | le |
| | Real estate deed or mortgage documents | | |
| | Property tax bill | | |
| | Residential lease or rental agreement | | |
| | Water, electric, gas, cable, or phone bill | | |
| | Bank or credit card statement | | |
| | W-2 wage statement | | |
| | Payroll stub | | |
| | Certificate of tribal enrollment or other ident an Arizona address. | tification issued by a recognized Indian tribe that | contains |
| | Documentation from a state, tribal or federa Veterans Administration, Arizona Departme | al government agency (Social Security Administra ent of Economic Security). | ation, |
| | | foregoing documents. Therefore, I have provided a resident who attests that I have established resit. | • |
| Signatu | ure of Parent / Legal Guardian | | |

McKinney-Vento Regulations

If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.

You may want to talk with the Amphitheater Homeless Education Liaison if your family's temporary living arrangement is one of the following:

- You are living with friends or relatives, or moving from place to place, because you cannot currently afford your own housing.
- You are living in a shelter or a motel.
- You are living in a Transitional Housing Program
- You are living in housing without water or electricity.
- You are living in a place not considered traditional "housing", like a car or a campground.
- You are a student living on your own (in a similar situation) without a parent or legal guardian.

*A student may qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without a parent or guardian.

Children who qualify under McKinney-Vento have the right to:

Attend the school they were attending when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved. Check with the district Homeless Education Liaison if you are not sure.

- Attend the school closest to where they are being sheltered.
- ◆ Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are being temporarily housed.
- ◆ Start school immediately while people at school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- ◆ Receive Title 1 services, including free breakfast and lunch.

If you feel your family may be eligible under the McKinney-Vento Homeless Assistance Act, please contact Mary Beth Santillan, McKinney-Vento Ed. Liaison, @ 696-6946 or mbsantillan@amphi.com

Amphitheater Public Schools McKinney-Vento Eligibility Questionnaire

This questionnaire is intended to address the McKinney-Vento Act, Title X, Part C of No Child Left Behind. Answers to these questions will help determine services a student may be eligible for. See the attached page for a description of the McKinney-Vento Act. Filling out this questionnaire is voluntary.

| 1. Is your curre | ent address a temporary livin | g arrangement? Yes | No | |
|------------------|--|--|-----------------------------|---|
| 2. Is your temp | orary address due to loss of | housing or economic h | nardship? Yes No | |
| | If you answered "NO" to | both of these questio | ns you may stop here. Th | nank you. |
| McKinney-Vent | | | | d in possible services under of this form. You may fill out |
| Names of adult | s in the home: | | Date: | · |
| | | | | |
| lame of School | Name of Student | Grade | Address | Phone number |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| _ | | | | |
| | hese students presently living | • • • • • • • • • • • • • • • • • • • | | |
| | Doubled up with relatives of In a transitional housing pro | | | |
| _ | In a motel | 29. u.m | | |
| | In a shelter | | | |
| | Moving from place to place | | | |
| | In a place not considered to | aditional "housing" (car | mpground, car, public place | e, etc.) |
| 2. Do you also | have pre-school children at | home? Yes No _ | | |
| | gh school student who is cur nied youth also qualify for se | | n due to hardship? Yes _ | No |
| | y pressing needs that could f "yes", please explain: | prevent your child from | • | ? No |